

PROBLEM SOLVING FOR 21ST CENTURY

COMMON CORE

IM 360 Alignments
Grade 6



- 1. Login to Exemplars Library: library.exemplars.com with your school e-mail and password
- 2. Select the Grade 6 Unit you are working on:
 - Unit 1: Area and Surface Area
 - Unit 2: Introducing Ratios
 - Unit 3: Unit Rates and Percentages
 - Unit 4: Dividing Fractions
 - Unit 5: Arithmetic in Base Ten
 - Unit 6: Expressions and Equations
 - Unit 7: Rational Numbers
 - Unit 8: Data Sets and Distributions
 - Unit 9: Putting It All Together
- 3. Once you are in the correct Unit, click on the task name, which is directly linked to the Exemplars Library where you can download a printer-friendly PDF and lesson planning sheet for the corresponding task.



Unit 1: Area and Surface Area

| Reasoning to Find Area (Lessons 1-3) 6.G.A.1 | Parallelograms (Lessons 4-6) 6.G.A.1 | Triangles and Other Polygons (Lessons 7-11) 6.G.A.1 |
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| Students begin this unit with many hands on experiences that allow them to make sense of volume as a measurement of three-dimensional figures by building objects with unit cubes and counting the cubes. This will provide them with a foundation in which to problem solve about volume in the upcoming sections. | | Fix That Foyer! |
| | | Mrs. McNair's Construction Project |
| | | Summative Assessment Task: <u>An Architect</u> <u>Needed!</u> |



Unit 1: Area and Surface Area

| Surface Area (Lessons 12-16) 6.G.A.2 6.G.A.4 | Squares and Cubes (Lessons 17-18) 6.G.A.4 | Let's Put it to Work (Lesson 19) 6.G.A.1 6.G.A.4 |
|---|---|---|
| Shoe Contest | Continue with tasks from previous sections | Townhouse Tribulation |
| Rocking the Room | in Unit 1. | |
| Wrapping Mom's Lamp | | |
| Two Great Tastes that Taste Great Together | | |
| Box Problem | | |
| <u>Candy Bar Madness</u> | | |
| Summative Assessment Task: Gift Wrap | | |
| Hershey's vs. Kit Kats | | |
| <u>Lucy Limestone</u> | | |
| Cordwood Dilemma | | |
| Summative Assessment Task: <u>Box Dilemma</u> | | |



Unit 2: Introducing Ratios Lessons 1-17

| What are Ratios? (Lessons 1-2) | Equivalent Ratios (Lessons 3-5) | Representing Equivalent Ratios (Lessons 6-10) 6.RP.A.2 6.RP.A.3 6.RP.A.3.b | Solving Ratio and Rate Problems (Lessons 11-14) 6.RP.A.3. 6.RP.A.3.a | Part-part- whole Ratios (Lessons 15- 16) 6.RP.A.3 | Let's Put it to Work (Lesson 17) 6.RP.A. 6.RP.A.3 |
|--------------------------------------|---------------------------------------|--|--|---|---|
| Continue with task | s from Unit 1 | Down the Babbling River | Summative Assessment Task: <u>Buying Seashells</u> | Continue with tasks | from Unit 1 and 2. |





Unit 3: Unit Rates and Percentages Lessons 1-17

| Units of Measurement and Unit Conversion (Lesson 1-3) 6.RP.A.2 6.RP.A.3.d | Rates (Lesson 4-9) 6.RP.A.2 6.RP.A.3 6.RP.A.3.b 6.RP.A.3.d | Percentages (Lesson 10-16) 6.RP.A.3 6.RP.A.3.c | Let's Put it to Work (Lesson 17) 6.RP.A 6.G.A |
|---|---|---|--|
| Mrs. McNair's Construction Project | The Sweetest Time of the Year | <u>Eraser Boxes</u> | M&M's |
| Preparing a Volunteer Dessert | Gobble, Gobble, Gobble | Water to Mars | |
| Summative Assessment Task: <u>A Stinky Situation</u> | <u>Sink or Swim</u> | Summative Assessment Task: Sneaker Sales | |
| | Cookie Caper | | |
| | <u>Height Dilemma</u> | | |
| | How Many Nickels? | | |
| | Summative Assessment Task: <u>Bake</u> <u>Sale</u> | | |
| | Summative Assessment Task: Celebrity Frog Races | | |



Unit 4: Dividing Fractions

| Making Sense of Division (Lesson 1-3) 6.NS.A.1 | Meanings of Fraction Division (Lesson 4-9) 6.NS.A.1 | Algorithm for Fraction Division (Lesson 10-11) 6.NS.A.1 | Fractions in Lengths, Areas and Volumes (Lesson 12-15) 6.NS.A.1 6.G.A.1 6 G.A.2 | Let's Put it to Work (Lesson 16-17) 6.NS.A.1 6 G.A.2 |
|--|---|--|---|---|
| Continue with tas | sks from Unit 3. | Game Saving | The Longest Yard | Continue with tasks from previous sections in Unit 4 |
| | | Summative Assessment Task: <u>Brain Freeze</u> | Dwarf Hamster Habitat | |



Unit 5: Arithmetic in Base Ten

| Exploring, Adding, and Subtracting Decimals (Lessons 1-4) 6.NS.B 6.NS.B.3 | Multiplying Decimals (Lessons 5-8) 6.NS.3 6.NS.B.3 | Dividing Decimals (Lessons 9-13) 6.NS.B.3 | Let's Put it to Work (Lessons 14-15) 6.NS.B.3 |
|---|---|---|--|
| | <u>Just Enough</u> | Saving Gas | Continue with tasks from previous sections in Unit 5 |
| | Flossing Financials | Summative Assessment Task: Moving to the Big Apple | |
| | Water to Mars | | |



Unit 6: Expressions and Equations

| Equations in One Variable (Lessons 1-6) 6.EE.B 6.EE.B.7 | Equal and Equivalent (Lessons 7-11) 6.EE.A.3 | Expressions with Exponents (Lessons 12-15) | Relationships Between Quantities (Lessons 16-18) 6.EE.C.9 | Let's Put it to Work (Lesson 19) 6.EE.B.7 6.EE.C.9 |
|--|--|--|--|---|
| T-Shirt Time | <u>Snack Bar</u> | Saving for the New Year | Going Batty | Continue with tasks from previous sections |
| Putting the Sun to Work | | Frank and Stein | Tooth Fairy | in Unit 5 |
| Fried Food Fest | | | Pattern Block Perimeters | |
| | | | Reducing Waste | |



Standards-Based Assessment + Instruction

Illustrative Math: Grade 6

Unit 7: Rational Numbers Lessons 1-19

| Negative Numbers and Absolute Value (Lessons 1-7) 6.NS.C.5 | Inequalities (Lessons 8-10) 6.EE.B.8 | The Coordinate Plane (Lessons 11-15) 6.NS.C.8 6.G.A.3 | Common Factors and Common Multiples (Lessons 16-18) 6.NS.B.4 | Let's Put it to Work (Lessons 19) 6.NS.C.8 6.G.A.3 |
|---|--|--|--|--|
| Summative Assessment Task: <u>How High and How</u> | <u>Feeding</u> <u>Fuzzbucket</u> | <u>Garden Contest</u> | <u>Tire Problem</u> | Continue with tasks from previous sections |
| Low Can That Drone Go? | | Herding Cats | Summer Camp | in Unit 5 |
| | | Finish the Mural | Floral Arrangements | |
| | | How Big Is the Property? | Summative Assessment Task: <u>Gears</u> | |
| | | Cafe in the XY City | | |
| | | Math World Maze | | |
| | | Counting Steps | | |
| | | Summative Assessment Task: <u>Philadelphia: The</u> <u>City of Brotherly Love of</u> <u>Math!</u> | | |





Unit 8: Data Sets and Distributions Lessons 1-18

| Data, Variablility, and Statistical Questions (Lessons 1-2) 6.SP.B 6.SP.B.5.b | Dot Plots and Histograms (Lessons 3-8) 6.SP.B.5.a 6.SP.B.5.b | Measures of Center and Variability (Lessons 9-12) 6.SP.B 6.SP.B.5.c 6.SP.B.5.d | Median and IQR (Lessons 13-17) 6.SP.B.5 6.SP.B.5.b 6.SP.B.5.c 6.SP.B.5.d | Let's Put it to Work (Lesson 18) 6.SP.B.5.c 6.SP.B.5.d |
|---|--|---|---|---|
| Continue with tas | ks from Unit 7. | <u>Too Sweet</u> | How Cold Would It Be? | Environmentally Friendly Shopper |
| | | More Screen Time | What is the Typical Price of a Vermont Ski Pass? | |
| | | | What Does Mother Nature Have Planned for My Special Day in Vermont? | |
| | | | <u>Is Silver the Most</u> <u>Popular Car Color?</u> | |
| | | | <u>Homework Survey</u> | |
| | | | Summative Assessment Task: <u>Who</u> <u>Is The Best?</u> | |



Unit 9: Putting It All Together Lessons 1-6

| Making Connections (Lessons 1-4) 6.G.A 6.NS.B 6.RP.A | Voting (Lessons 5-9) 6.RP.A.2 6.RP.A.3 6.RP.A.3.c 6.NS.B.3 | Making Connections (Lessons 10-11) 6.NS.A |
|--|---|---|
| Bouncing Balls | Use tasks from Unit 1 as well as Unit 4 Section C | |