



# Bluebonnet Learning Alignments

## Kindergarten

1. Login to Exemplars Library: [library.exemplars.com](https://library.exemplars.com) with your school e-mail and password

2. Select the Kindergarten Unit you are working on:

- Module 1: [Numbers to 10](#)
- Module 2: [Two- and Three-Dimensional Shapes](#)
- Module 3: [Comparison of Length, Weight, Capacity, and Numbers to 10](#)
- Module 4: [Number Pairs, Addition and Subtraction to 10](#)
- Module 5: [Numbers 10-20, Counting to 100, and Understanding Work](#)
- Module 6: [Analyzing, Comparing and Composing Shapes](#)

3. Once you are in the correct Unit, click on the task name, which is directly linked to the Exemplars Library where you can download a printer-friendly PDF and lesson planning sheet for the corresponding task.

**\*\* Note:** You must be logged into the Exemplars Library to access the tasks in this document.

## Bluebonnet: Kindergarten

Module 1: Numbers to 10

| Topics  | TEKS Standard  | Exemplars Tasks   |
|---|--|---|
| Attributes of Two Related Objects   | K.8A   |   |
| Classify to Make Categories and Count                                       | K.2A<br>K.2C<br>K.2D<br>K.8A                         |   |
| Numbers to 5 in Different Configurations,<br>Math Drawings, and Expressions | K.2A<br>K.2C<br>K.2D<br>K.2I                         |   |
| The Concept of Zero and Working with<br>Numbers 0-5                         | K.2A<br>K.2B<br>K.2C<br>K.2D<br>K.2E<br>K.2I<br>K.3C | <a href="#">Rings on Her Fingers</a><br>(Formative)<br><br><a href="#">Two Bowls</a><br>(Summative) |

**Bluebonnet: Kindergarten**  
Module 1: Numbers to 10

| Topics  | TEKS Standard                                | Exemplars Tasks                         |
|---|--|---|
| Working with Numbers 6-8 in Different Configurations  | K.2A<br>K.2B<br>K.2C<br>K.2D<br>K.2E         | <a href="#">Sneakers</a><br>(Formative) |
| Working with Numbers 9-10 in Different Configurations | K.2A<br>K.2B<br>K.2C<br>K.2D<br>K.2E         |   |
| <i>One More</i> with Numbers 0-10                     | K.2A<br>K.2C<br>K.2F<br>K.2D<br>K.2E<br>K.5A |   |
| <i>One Less</i> with Numbers 0-10                     | K.2A<br>K.2C<br>K.2E                         |   |

## Bluebonnet: Kindergarten

### Module 2: Two- and Three-Dimensional Shapes

| Topics                                       | TEKS Standard  | Exemplars Tasks   |
|--|--|---|
| Two-Dimensional Flat Shapes                  | K.6A<br>K.6D<br>K.6E<br>K.6F<br>K.8A<br>K.8B<br>K.8C | <a href="#">The Button Box</a><br>(Formative)<br><br><a href="#">Pictures</a><br>(Formative)<br><br><a href="#">Counting Corners</a> *<br>(Summative) |
| Three-Dimensional Solid Shapes               | K.6A<br>K.6B<br>K.6C<br>K.6D<br>K.8A<br>K.8B<br>K.8C | <p>*Note: requires students to count to 11. If needed, modify to 1 square and 2 triangles so the total is only 10.</p>                                |
| Two-Dimensional and Three-Dimensional Shapes | K.6A<br>K.6B<br>K.6C<br>K.6E                         |   |

## Bluebonnet: Kindergarten

Module 3: Comparison of Length, Weight, Capacity, and Numbers to 10

| Topics   | TEKS Standard  | Exemplars Tasks |
|--|--|-----------------|
| Comparison of Length & Height                                  | K.7A<br>K.7B   |                 |
| Comparison of Length & Height of Linking Cube Sticks Within 10 | K.7A<br>K.7B<br>K.2D<br>K.2E<br>K.2F<br>K.2G<br>K.2I |                 |
| Comparison of Weight   | K.7A<br>K.7B<br>K.4A                                 |                 |
| Comparison of Capacity   | K.7A<br>K.7B   |                 |

## Bluebonnet: Kindergarten

Module 3: Comparison of Length, Weight, Capacity, and Numbers to 10

| Topics                       | TEKS Standard  | Exemplars Tasks   |
|------------------------------|--|---|
| Are There Enough?            | K.2E<br>K.2G   |   |
| Comparison of Sets Within 10 | K.2E<br>K.2G<br>K.2H<br>K.7B<br>K.8A<br>K.8B<br>K.8C |   |
| Comparison of Numerals       | K.2E<br>K.2G<br>K.2H<br>K.2F                         | <a href="#">Sitting Cats</a><br>(Formative)<br><br><a href="#">Looking for Pigs</a><br>(Formative)<br><br><a href="#">The Book Shelf</a><br>(Summative) |

## Bluebonnet: Kindergarten

Module 4: Number Pairs, Addition and Subtraction to 10

| Topics  | TEKS Standard                | Exemplars Tasks |
|---|------------------------------|-----------------|
| Compositions and Decompositions of 2, 3, 4, and 5 | K.2I<br>K.3A<br>K.3B<br>K.4A |                 |
| Decompositions of 6, 7, and 8 into Number Pairs   | K.2I<br>K.3B<br>K.3A         |                 |
| Addition with Totals of 6, 7, and 8               | K.3A<br>K.3B<br>K.3C<br>K.2I |                 |
| Subtraction from Numbers to 8                     | K.2I<br>K.3A<br>K.3B<br>K.3C |                 |

## Bluebonnet: Kindergarten

Module 4: Number Pairs, Addition and Subtraction to 10

| Topics                                       | TEKS Standard                | Exemplars Tasks                                    |
|--|------------------------------|--|
| Decompositions of 9 and 10 into Number Pairs | K.2I<br>K.3A                 | <a href="#">Roberto's Crackers</a><br>(Formative)  |
| Addition with Totals of 9 and 10             | K.2I<br>K.3B<br>K.3C         | <a href="#">Picking Pumpkins</a><br>(Formative)    |
| Subtraction from 9 and 10                    | K.2I<br>K.3A<br>K.3B<br>K.3C | <a href="#">Crackers on a Plate</a><br>(Summative) |
| Patterns with Adding 0 and 1 and Making 10   | K.2I<br>K.3A<br>K.3B<br>K.3C |  |

## Bluebonnet: Kindergarten

Module 5: Numbers 10-20, Counting to 100 and Understanding Work

| Topics  | TEKS Standard  | Exemplars Tasks   |
|---|--|---|
| Count 10 Ones and Some Ones   | K.2A<br>K.2E<br>K.5A<br>K.2F<br>K.5<br>K.2C<br>K.2D  | <a href="#">Balloons*</a><br>(Formative)  |
| Compose Numbers 11-20 from 10 Ones and some Ones; Represent and Write Teen Numbers          | K.2A<br>K.2B<br>K.2C<br>K.2D<br>K.2E<br>K.2F<br>K.5A | <a href="#">Feeding The Bunnies*</a><br>(Formative)<br><br><a href="#">Gingerbread Men</a><br>(Summative)   |
| Decompose Numbers 11-20, and Count to Answer "How Many?" Questions in Varied Configurations | K.2A<br>K.2C<br>K.2D<br>K.2E<br>K.2F<br>K.2G<br>K.2B | *Note: Both have totals within 10. Feel free to modify so that students are counting totals between 11 & 20 |

## Bluebonnet: Kindergarten

Module 5: Comparison of Length, Weight, Capacity, and Numbers to 10

| Topics  | TEKS Standard  | Exemplars Tasks   |
|---|--|---|
| Extend the Say Ten and Regular Count Sequence to 100                | K.5A<br>K.2B<br>K.2D<br>K.2E<br>K.2F                 | <a href="#">Balloons*</a><br>(Formative)  |
| Represent and Apply Compositions and Decompositions of Teen Numbers | K.2D<br>K.2E<br>K.2F<br>K.2G<br>K.2H<br>K.2B<br>K.5A | <a href="#">Feeding The Bunnies*</a><br>(Formative)<br><br><a href="#">Gingerbread Men</a><br>(Summative)   |
| Understanding Work  | K.4A<br>K.9A<br>K.9B<br>K.9C<br>K.9D                 | *Note: Both have totals within 10. Feel free to modify so that students are counting totals between 11 & 20 |

## Bluebonnet: Kindergarten

Module 6: Analyzing, Comparing and Composing Shapes

| Topics                                     | TEKS Standard                                | Exemplars Tasks  |
|--|--|--|
| Building and Drawing Flat and Solid Shapes | K.6C<br>K.6D<br>K.6F<br>K.6A<br>K.6B<br>K.6E | <a href="#">Tony's Triangles</a><br>(Formative)<br><br><a href="#">Two Rectangles</a><br>(Formative)                 |
| Culminating Task                           | K.6F<br>K.6A<br>K.6D<br>K.6E                 | <a href="#">Paper Clip Squares</a><br>(Formative)<br><br>*Note: The Summative Task for Geometry was used in Module 2 |