

# PROBLEM SOLVING

BUILT FOR THE NYS NEXT GENERATION LEARNING STANDARDS

**Illustrative Math Alignments** Grade 6



- 1. Login to Exemplars Library: library.exemplars.com with your school e-mail and password
- 2. Select the Grade 6 Unit you are working on:
  - Unit 1: Area and Surface
  - <u>Unit 2: Introducing Ratios</u>
  - <u>Unit 3: Unit Rates and Percentages</u>
  - <u>Unit 4: Dividing Fractions</u>
  - Unit 5: Arithmetic in Base Ten
  - Unit 6: Expressions and Equations
  - Unit 7: Rational Numbers
  - <u>Unit 8: Data Sets and Distributions</u>
  - Unit 9: Putting it All Together
- 3. Once you are in the correct Unit, click on the task name, which is directly linked to the Exemplars Library where you can download a printer-friendly PDF and lesson planning sheet for the corresponding task.



# Illustrative Math: Grade 6

Unit 1: Area and Surface Area Lessons 1-11

Reasoning to Find Area (Lessons 1-3) NY-6.G.A.1	Parallelograms (Lessons 4-6) NY-6.G.A.1	Triangles (Lessons 7-10) NY-6.G.A.1	Polygons (Lessons 11) NY-6.G.A.1
Students begin this unit with many hands on experiences that allow them to make sense of volume as a measurement of three-dimensional figures by building objects with unit cubes and counting the cubes. This will provide them with a foundation in which to problem solve about volume in the upcoming sections.		<u>Fix That Foyer!</u>	Mrs. McNair's Construction Project
		Summative Assessment Task: <u>An Architect Needed!</u>	



## Illustrative Math: Grade 6

Unit 1: Area and Surface Area Lessons 12-19

Surface Area (Lessons 12-16) NY-6.G.A.2 NY-6.G.A.4	Squares and Cubes (Lessons 17-18) NY-6.G.A.4	Let's Put it to Work (Lesson 19) NY-6.G.A.1 NY-6.G.A.4
Shoe Contest	Continue with tasks from previous sections	Townhouse Tribulation
Rocking the Room	in Unit 1.	
Wrapping Mom's Lamp		
Two Great Tastes that Taste Great Together		
Box Problem		
Candy Bar Madness		
Summative Assessment Task: Gift Wrap		
<u>Hershey's vs. Kit Kats</u>		
Lucy Limestone		
Cordwood Dilemma		
Summative Assessment Task: <u>Box Dilemma</u>		

Problem Solving For the 21st Century: Built for the NYS Next Generation Learning Standards



# Illustrative Math: Grade 6

Unit 2: Introducing Ratios Lessons 1-16

Ratios? R	uivalent Ratios sons 3-5)	Representing Equivalent Ratios (Lessons 6-10) NY-6.RP.A.2 NY-6.RP.A.3 NY-6.RP.A.3b	Solving Ratio and Rate Problems (Lessons 11-14) NY-6.RP.A.3. NY-6.RP.A.3a	Part-part- whole Ratios (Lessons 15- 16) NY-6.RP.A.3	Let's Put it to Work (Lesson 17) NY-6.RP.A. NY-6.RP.A.3
Continue with tasks from U	Init 1	Down the Babbling River	Summative Assessment Task: <u>Buying Seashells</u>	Continue with tasks	from Unit 1 and 2.

## Illustrative Math: Grade 6

Unit 3: Unit Rates and Percentages Lessons 1-17

Units of Measurement (Lesson 1) NY-6.RP.A.2	<b>Unit Conversion</b> (Lesson 2-4) NY-6.RP.A.3.d	Kates (Lesson 5-9) NY-6.RP.A.2 NY-6.RP.A.3 NY-6.RP.A.3.b NY- 6.RP.A.3.b	Percentages (Lesson 10-16) NY-6.RP.A.3 NY-6.RP.A.3.c	<b>Let's Put it to Work</b> (Lesson 17) NY-6.RP.A.3 NY-6.RP.A.3.c
Continue with tasks from Unit 1 and 2.	<u>Mrs. McNair's</u> Construction Project	<u>The Sweetest Time of</u> <u>the Year</u>	<u>Eraser Boxes</u>	<u>M&amp;M's</u>
	<u>Preparing a Volunteer</u> <u>Dessert</u>	<u>Gobble, Gobble,Gobble</u>	Water to Mars	
	Summative Assessment Task: <u>A Stinky Situation</u>	<u>Sink or Swim</u>	Summative Assessment Task: <u>Sneaker Sales</u>	
		<u>Cookie Caper</u>		
		<u>Height Dilemma</u>		
		How Many Nickels?		
		Summative Assessment Task: <u>Bake Sale</u>		
		Summative Assessment Task: <u>Celebrity Frog</u> <u>Races</u>		

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#### Illustrative Math: Grade 6

Unit 4: Dividing Fractions Lessons 1-17

Making Sense of Division (Lesson 1-3) NY-6.NS.A.1	Meanings of Fraction Division (Lesson 4-9) NY-6.NS.A.1	Algorithm for Fraction Division (Lesson 10-11) NY-6.NS.A.1	Fractions in Lengths, Areas and Volumes (Lesson 12-15) NY-6.NS.A.1 NY-6.G.A.1 NY-6 G.A.2	Let's Put it to Work (Lesson 16-17) NY-6.NS.A.1 NY-6 G.A.2
Continue with tas	sks from Unit 3.	Game Saving	The Longest Yard	Continue with tasks from previous sections in Unit 4
		Summative Assessment Task: <u>Brain Freeze</u>	<u>Dwarf Hamster Habitat</u>	



#### Illustrative Math: Grade 6

Unit 5: Arithmetic in Base Ten Lessons 1-15

Warming Up to Decimals (Lessons 1)	Adding and Subtracting Decimals (Lessons 2-4) NY-6.NS.B.3	Multiplying Decimals (Lessons 5-8) NY-6.NS.3 NY-6.NS.B.3	<b>Dividing Decimals</b> (Lessons 9-13) NY-6.NS.B.3	<b>Let's Put it to Work</b> (Lessons 14-15) NY-6.NS.B.3
Continue with	tasks from Unit 4.	<u>Just Enough</u>	<u>Saving Gas</u>	Continue with tasks from previous sections in Unit 5
		Flossing Financials	Summative Assessment Task: Moving to the Big Apple	
		<u>Water to Mars</u>		



#### Illustrative Math: Grade 6

Unit 6: Expressions and Equations Lessons 1-19

Equations in One Variable (Lessons 1-5) NY-6.EE.B.7	Equal and Equivalent (Lessons 6-11) NY-6.EE.A.3 NY-6.EE.B.7	Expressions with Exponents (Lessons 12-15)	Relationships Between Quantities (Lessons 16-18) NY-6.EE.C.9	Let's Put it to Work (Lesson 19) NY-6.EE.B.7 NY-6.EE.C.9
Continue with tasks from Unit 5.	<u>T-Shirt Time</u>	Saving for the New Year	<u>Going Batty</u>	Continue with tasks from previous sections
	<u>Snack Bar</u>	Frank and Stein	<u>Tooth Fairy</u>	' in Unit 5
	Putting the Sun to Work		Pattern Block Perimeters	
	Fried Food Fest		Reducing Waste	



Illustrative Math: Grade 6

Unit 7: Rational Numbers Lessons 1-19

Negative Numbers and Absolute Value (Lessons 1-7) NY-6.NS.C.5	Inequalities (Lessons 8-10) NY-6.EE.B.8	The Coordinate Plane (Lessons 11-15) NY-6.NS.C.8 NY-6.G.A.3	Common Factors and Common Multiples (Lessons 16-18) NY-6.NS.B.4	Let's Put it to Work (Lessons 19) NY-6.NS.C.8 NY-6.G.A.3
Summative Assessment Task: <u>How High and How</u>	<u>Feeding</u> <u>Fuzzbucket</u>	<u>Garden Contest</u>	<u>Tire Problem</u>	Continue with tasks from previous sections
Low Can That Drone Go?		Herding Cats	<u>Summer Camp</u>	in Unit 5
		Finish the Mural	<u>Floral</u> <u>Arrangements</u>	
		<u>How Big Is the</u> <u>Property?</u>	Summative Assessment Task: <u>Gears</u>	
		Cafe in the XY City		
		Math World Maze		
		Counting Steps		
		Summative Assessment Task: <u>Philadelphia: The</u> <u>City of Brotherly Love of</u> <u>Math!</u>		

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#### Illustrative Math: Grade 6

Unit 8: Data Sets and Distributions Lessons 1-18

Data, Variablility, and Statistical Questions (Lessons 1-2) NY-6.SP.B.5	Dot Plots and Histograms (Lessons 3-8) NY-6.SP.B.5	Measures of Center and Variability (Lessons 9-12) NY-6.SP.B.5 NY-6.SP.B.5.c NY-6.SP.B.5.d	Median and IQR (Lessons 13-17) NY-6.SP.B.5 NY-6.SP.B.5.b NY-6.SP.B.5.c NY-6.SP.B.5.d	<b>Let's Put it to Work</b> (Lesson 18) NY-6.SP.B.5.c NY-6.SP.B.5.d
Continue with task	ks from Unit 7.	<u>Too Sweet</u>	<u>How Cold Would It</u> <u>Be?</u>	Environmentally Friendly Shopper
		<u>More Screen Time</u>	<u>What is the Typical</u> Price of a Vermont Ski <u>Pass?</u>	
			<u>What Does Mother</u> <u>Nature Have Planned</u> for My Special Day in <u>Vermont?</u>	
			<u>Is Silver the Most</u> Popular Car Color?	
			<u>Homework Survey</u>	



#### Illustrative Math: Grade 6

Unit 9: Putting It All Together Lessons 1-6

Making Connections	<b>Voting</b>
(Lessons 1-3)	(Lessons 4-6)
NY-6.G.A	NY-6.RP.A.2
NY-6.NS.A	NY-6.RP.A.3
NY-6.NS.B	NY-6.RP.A.3.c
NY-6.RP.A	NY-6.NS.B.3
Bouncing Balls	Use tasks from Unit 1 as well as Unit 4 Section C