# PROBLEM SOLVING FRR|21 ${ }_{\text {FTI }}^{\text {ST }}$ CENTURY <br> BUILT FOR THE COMMON CORE 

Illustrative Math Alignments
Grade 6

1. Login to Exemplars Library: library.exemplars.com with your school e-mail and password
2. Select the Grade 6 Unit you are working on:

- Unit 1: Area and Surface
- Unit 2: Introducing Ratios
- Unit 3: Unit Rates and Percentages
- Unit 4: Dividing Fractions
- Unit 5: Arithmetic in Base Ten
- Unit 6: Expressions and Equations
- Unit 7: Rational Numbers
- Unit 8: Data Sets and Distributions
- Unit 9: Putting it All Together

3. Once you are in the correct Unit, click on the task name, which is directly linked to the Exemplars Library where you can download a printer-friendly PDF and lesson planning sheet for the corresponding task.

## Exemplars ${ }^{\mathrm{k}-12}$

We Set the Standards!

## Illustrative Math: Grade 6

Unit 1: Area and Surface Area
Lessons 1-11

| Reasoning to Find Area (Lessons 1-3) 6.G.A. 1 | Parallelograms <br> (Lessons 4-6) 6.G.A. 1 | Triangles (Lessons 7-10) 6.G.A. 1 | Polygons (Lessons 11) 6.G.A. 1 |
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| Students begin this unit with many hands on experiences that allow them to make sense of volume as a measurement of three-dimensional figures by building objects with unit cubes and counting the cubes. This will provide them with a foundation in which to problem solve about volume in the upcoming sections. |  | Fix That Foyer! | Mrs. McNair's Construction Project |
|  |  | Summative Assessment Task: An Architect Needed! |  |

## Exemplars ${ }^{\text {K-12 }}$ <br> We Set the Standards!

## Illustrative Math: Grade 6

Unit 1: Area and Surface Area
Lessons 12-19

| Surface Area (Lessons 12-16) 6.G.A. 2 <br> 6.G.A. 4 | Squares and Cubes (Lessons 17-18) 6.G.A. 4 | Let's Put it to Work <br> (Lesson 19) <br> 6.G.A. 1 <br> 6.G.A. 4 |
| :---: | :---: | :---: |
| Shoe Contest | Continue with tasks from previous sections in Unit 1. | Townhouse Tribulation |
| Rocking the Room |  |  |
| Wrapping Mom's Lamp |  |  |
| Two Great Tastes that Taste Great Together |  |  |
| Box Problem |  |  |
| Candy Bar Madness |  |  |
| Summative Assessment Task: Gift Wrap |  |  |
| Hershey's vs. Kit Kats |  |  |
| Lucy Limestone |  |  |
| Cordwood Dilemma |  |  |
| Summative Assessment Task: Box Dilemma |  |  |

## Exemplars ${ }^{\text {( } k-12}$ <br> We Set the Standards!

## Illustrative Math: Grade 6

Unit 2: Introducing Ratios
Lessons 1-16


## Exemplars ${ }^{\text {K-12 }}$ <br> We Set the Standerdst

Illustrative Math: Grade 6
Unit 3: Unit Rates and Percentages
Lessons 1-17

| Units of Measurement (Lesson 1) 6.RP.A. 2 | Unit Conversion (Lesson 2-4) 6.RP.A.3.d | Rates (Lesson 5-9) 6.RP.A. 2 6.RP.A. 3 6.RP.A.3.b 6.RP.A.3.b | Percentages (Lesson 10-16) 6.RP.A. 3 6.R.P.A.3.c | Let's Put it to Work (Lesson 17) 6.RP.A. 3 6.RP.A.3.c |
| :---: | :---: | :---: | :---: | :---: |
| Continue with tasks from Unit 1 and 2. | Mrs. McNair's Construction Project | The Sweetest Time of the Year | Eraser Boxes | M\&M's |
|  | Preparing a Volunteer Dessert | Gobble, Gobble,Gobble | Water to Mars |  |
|  | Summative Assessment Task: A Stinky Situation | Sink or Swim | Summative Assessment Task: Sneaker Sales |  |
|  |  | Cookie Caper |  |  |
|  |  | Height Dilemma |  |  |
|  |  | How Many Nickels? |  |  |
|  |  | Summative Assessment Task: Bake Sale |  |  |
|  |  | Summative Assessment Task: Celebrity Frog Races |  |  |

## Exemplars ${ }^{(k-12}$ <br> We Set the Standards!

## Illustrative Math: Grade 6

Unit 4: Dividing Fractions
Lessons 1-17

| Making Sense of <br> Division <br> (Lesson 1-3) <br> 6.NS.A.1 | Meanings <br> of Fraction <br> Division <br> (Lesson 4-9) <br> 6.NS.A.1 | Algorithm for <br> Fraction Division <br> (Lesson 10-11) <br> 6.NS.A.1 | Fractions in Lengths, <br> Areas and Volumes <br> (Lesson 12-15) <br> 6.NS.A.1 |
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## Exemplars ${ }^{\text {( } k-12}$ <br> We Set the Standards!

## Illustrative Math: Grade 6

Unit 5: Arithmetic in Base Ten
Lessons 1-15

| Warming Up to Decimals (Lessons 1) | Adding and Subtracting Decimals (Lessons 2-4) 6.NS.B. 3 | Multiplying Decimals (Lessons 5-8) 6.NS. 3 6.NS.B. 3 | Dividing Decimals (Lessons 9-13) 6.NS.B. 3 | Let's Put it to Work (Lessons 14-15) 6.NS.B.3 |
| :---: | :---: | :---: | :---: | :---: |
| Continue with tasks from Unit 4. |  | Just Enough | Saving Gas | Continue with tasks from previous sections in Unit 5 |
|  |  | Flossing Financials | Summative Assessment Task: Moving to the Big Apple |  |
|  |  | Water to Mars |  |  |

## Illustrative Math: Grade 6

Unit 6: Expressions and Equations
Lessons 1-19

| Equations in One Variable <br> (Lessons 1-5) <br> 6.EE.B <br> 6.EE.B. 7 | Equal and Equivalent <br> (Lessons 6-11) <br> 6.EE.A. 3 <br> 6.EE.B. 7 | Expressions with Exponents (Lessons 12-15) | Relationships Between Quantities (Lessons 16-18) 6.EE.C. 9 | Let's Put it to Work <br> (Lesson 19) <br> 6.EE.B. 7 <br> 6.EE.C. 9 |
| :---: | :---: | :---: | :---: | :---: |
| Continue with tasks from Unit 5. | T-Shirt Time | Saving for the New Year | Going Batty | Continue with tasks from previous sections in Unit 5 |
|  | Snack Bar | Frank and Stein | Tooth Fairy |  |
|  | Putting the Sun to Work |  | Pattern Block Perimeters |  |
|  | Fried Food Fest |  | Reducing Waste |  |

## Exemplars ${ }^{(k-12}$ <br> We Set the Standards!

Standards-Based Assessment + Instruction
Illustrative Math: Grade 6
Unit 7: Rational Numbers
Lessons 1-19

Negative Numbers and Absolute Value (Lessons 1-7) 6.NS.C. 5

Inequalities
(Lessons 8-10)
6.E.E.B. 8

The Coordinate Plane (Lessons 11-15) 6.NS.C. 8 6.G.A. 3

Common Factors and Common Multiples (Lessons 16-18) 6.NS.B. 4

| Garden Contest | Tire Problem | Continue with tasks from previous sections in Unit 5 |
| :---: | :---: | :---: |
| Herding Cats | Summer Camp |  |
| Finish the Mural | Floral <br> Arrangements |  |
| How Big Is the Property? | Summative Assessment Task: Gears |  |
| Cafe in the XY City |  |  |
| Math World Maze |  |  |
| Counting Steps |  |  |
| Summative Assessment Task: Philadelphia: The City of Brotherly Love of Math! |  |  |

Let's Put it to Work
(Lessons 19)
6.NS.C. 8
6.G.A. 3
ontinue with tasks from vious sections Unit 5 Task: How High and How Low Can That Drone Go?

| $\frac{\text { Feeding }}{\text { Fuzzbucket }}$ |
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Standards-Based Assessment + Instruction

## Illustrative Math: Grade 6

Unit 8: Data Sets and Distributions Lessons 1-18

Data, Variablility, and Statistical Questions (Lessons 1-2)
6.SP.B
6.SP.B.5.b
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Continue with tasks from Unit 7.

| Continue with tasks from Unit 7. | Too Sweet |  |
| :--- | :--- | :--- |
| More Screen Time |  |  |
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Measures of Center and Variability (Lessons 9-12) 6.SP.B 6.SP.B.5.c 6.SP.B.5.d

## Median and IOR

(Lessons 13-17) 6.SP.B. 5
6.SP.B.5.b
6.SP.B.5.c
6.SP.B.5.d

Let's Put it to Work
(Lesson 18) 6.SP.B.5.c 6.SP.B.5.d

| How Cold Would It <br> Be? | Environmentally <br> Friendly Shopper |
| :--- | :--- |
| What is the Typical <br> Price of a Vermont Ski |  |
| Pass? |  |
| What Does Mother <br> Nature Have Planned |  |
| for My Special Day in <br> Vermont? |  |
| Is Silver the Most <br> Popular Car Color? |  |
| Homework Survey |  |
| Summative |  |
| Assessment Task: Who |  |
| Is The Best? |  |

Standards-Based Assessment + Instruction

## Illustrative Math: Grade 6

Unit 9: Putting It All Together
Lessons 1-6


