## PROBLEM SOLVING  <br> BUILT FOR THE COMMON CORE

Illustrative Math Alignments
Grade K

## Exemplars ${ }^{k-12}$

We Set the Standards!

1. Login to Exemplars Library: library.exemplars.com with your school e-mail and password
2. Select the Kindergarten Unit you are working on:

- Unit 1: Math in our World
- Unit 2: Numbers 1-10
- Unit 3: Flat Shapes All Around Us
- Unit 4: Understanding Addition and Subtraction
- Unit 5: Composing and Decomposing Numbers to 10
- Unit 6: Numbers 0-20
- Unit 7: Solid Shapes All Around Us
- Unit 8: Putting it All Together

3. Once you are in the correct Unit, click on the task name, which is directly linked to the Exemplars Library where you can download a printer-friendly PDF and lesson planning sheet for the corresponding task.
** Note: You must be logged into the Exemplars Library to access the tasks in this document.

## Illustrative Math: Kindergarten

Unit 1: Math In Our World

| Section A: <br> Explore Our Math Tools | Section B: <br> Recognize Quantities | Section C: <br> Are There Enough? | Section D: <br> Counting Collections |
| :---: | :---: | :---: | :---: |
| *Allow time for exploration and hands-on work. This allows the teacher to gather information about students' skills and understanding before entering into more complex tasks. During Unit 2, Section B, students can begin to work on tasks from the Exemplars Library if appropriate. | *Allow time for exploration and handson work. | *Allow time for exploration and handson work. | *Allow time for exploration and handson work. |

## Exemplars ${ }^{\text {( } k-12}$ <br> We Set the Standards!

Standards-Based Assessment + Instruction

## Illustrative Math: Kindergarten

Unit 2: Numbers 1-10

| Section A: Count and Compare Groups of Objects | Section B: Count and Compare Groups of Images | Section C: Connect Quantities and Numbers | Section D: Compare Numbers |
| :---: | :---: | :---: | :---: |
| *Allow time for exploration and hands-on work. | Sitting Cats | Bicycle Tires | Anna's Apples |
|  | Fish Tanks | Sneakers | Carrying Books |
|  |  | Balloons | Toy Trucks |
|  |  |  | Summative Assessment <br> Task: Green and Pink <br> Ribbons |

Standards-Based Assessment + Instruction

## Illustrative Math: Kindergarten

Unit 3: Flat Shapes All Around Us

| Section A: <br> Exploring Shapes in Our Environment | Section B: <br> Making Shapes |
| :--- | :--- |
| The Button Box | Tony's Triangles |

## Exemplars © ${ }^{\text {K-12 }}$ <br> We Set the Standards!

## Illustrative Math: Kindergarten

Unit 4: Understanding Addition and Subtraction

| Section A: <br> Count to Add and Subtract | Section B: <br> Represent and Solve Story Problems | Section C: <br> Addition and Subtraction Expressions |
| :---: | :---: | :---: |
| Pets (Add to, Result Unknown) | Pencils and Pens (Put Together, Total Unknown) | Sharing Purple Paper |
| Dogs and Cats (Add to, Result Unknown) | Friends at the Park (Put Together, Total Unknown) | Reading Mats |
| A Pumpkin Patch (Add to, Result Unknown) | Oranges in a Basket (Add to, Result Unknown) | Picking Up Markers |
| Fishing with Grandfather (Add to, Result Unknown) | Flowers in a Vase (Put Together, Total Unknown) |  |
| Apple Pies (Add to, Result Unknown) | Summative Assessment Task: A Tower of Books (Add to, Result Unknown) |  |
| Shots for Puppies (Add to, Result Unknown) | Frogs on a Log (Take From, Result Unknown) |  |

(Continued on the next page.)

## Exemplars ${ }^{\text {( } k-12}$ <br> We Set the Standards!

## Illustrative Math: Kindergarten

Unit 4: Understanding Addition and Subtraction (continued)

| Section A: <br> Count to Add and Subtract | Section B: <br> Represent and Solve Story Problems | Section C: <br> Addition and Subtraction Expressions |
| :---: | :---: | :---: |
| Summative Assessment Task: Truck Books (Add to, Result Unknown) | Little Kittens (Take From, Result Unknown) |  |
| Birds in a Tree (Take From, Result Unknown) | Rocks (Take From, Result Unknown) |  |
| Popping Balloons (Take From, Result Unknown) | Summative Assessment Task: Crackers on a Plate (Take From, Result Unknown) |  |
| A Bunny (Take From, Result Unknown) |  |  |
| Balls in a Box (Take From, Result Unknown) |  |  |
| Bowls to Dry (Take From, Result Unknown) |  |  |
| Summative Assessment Task: Sharing Baseballs (Take From, Result Unknown) |  |  |

## Exemplars ${ }^{\text {( } k-12}$ <br> We Set the Standards!

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## Illustrative Math: Kindergarten

Unit 5: Composing and Decomposing Numbers to 10

| Section A: <br> Make and Break Apart Numbers to 9 | Section B: <br> More Types of Story Problems | Section C: <br> Make and Break Apart 10 |
| :---: | :---: | :---: |
| *Use this section time to continue work with tasks from Unit 4 or a | Blue and Red Beads | Oranges and Baskets |
|  | Cards for Friends | Markers and Cans |
|  | Crayons in a Bowl | Diane's Dimes |
|  | Carrots in a Bag | Linda's Beads |
|  |  | Roberto's Crackers |
|  |  | Rings on Her Fingers |
|  |  | Summative Assessment Task: Two Bowls |

## Exemplars ${ }^{\circ} \mathrm{k}-12$ <br> We Set the Standards!

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## Illustrative Math: Kindergarten

Unit 6: Numbers 0-20

| Section A: <br> Count Groups of 11-20 Objects | Section B: <br> 10 Ones and Some More | Count Groups of 11-20 Images |
| :--- | :--- | :--- |

Standards-Based Assessment + Instruction

## Illustrative Math: Kindergarten

Unit 7: Solid Shapes All Around Us

| Section A: Compose and Count with Flat Shapes | Section B: <br> Describe, Compare, and Create Solid Shapes |
| :---: | :---: |
| Tables in the Art Room | Use tasks from Unit 7, Section A or previous unit. |
| Making Shapes |  |
| The Yellow Pattern Block |  |
| Summative Assessment Task: Shapes |  |

## Illustrative Math: Kindergarten

Unit 8: Putting it All Together

| Section A: <br> Counting and Comparing | Section B: <br> Math in Our School | Section C: <br> Fluency within 5 |  |
| :--- | :--- | :--- | :--- |
| Attribute Blocks | *See tasks from Unit 6 | *See tasks from previous <br> units/sections. | *See tasks from Unit 5 <br> All About 10 |
| and 6. |  |  |  |

