Math Skills and Strategies (Standards or Mathematical Practices)	Exemplars Problems	Date: Circle: Beginning to Understand Getting Close to Understanding I understand	Date: Circle: Beginning to Understand Getting Close to Understanding I understand	Date: Circle: Beginning to Understand Getting Close to Understanding I understand
		Beginning to Understand Getting Close to Understanding I understand	Beginning to Understand Getting Close to Understanding I understand	Beginning to Understand Getting Close to Understanding I understand
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	Beginning to Understand	Beginning to Understand	Beginning to Understand
	Getting Close to Understanding	Getting Close to Understanding	Getting Close to Understanding
	I understand	I understand	I understand
	Beginning to Understand	Beginning to Understand	Beginning to Understand
	Getting Close to Understanding	Getting Close to Understanding	Getting Close to Understanding
	I understand	I understand	I understand
	Beginning to Understand	Beginning to Understand	Beginning to Understand
	Getting Close to Understanding	Getting Close to Understanding	Getting Close to Understanding
	I understand	I understand	I understand
	Beginning to Understand	Beginning to Understand	Beginning to Understand
	Getting Close to Understanding	Getting Close to Understanding	Getting Close to Understanding
	I understand	I understand	I understand
Learning Strategies Just right pace (not too fast or slow) Showing my thinking Checking my work over	Beginning to Understand	Beginning to Understand	Beginning to Understand
	Getting Close to Understanding	Getting Close to Understanding	Getting Close to Understanding
	I understand	I understand	I understand

My Goals	
After the Exemplars Task	I am thinking I need to work on:
I will work on this by:	
After the Exemplars Task	, I realized I grew at these skills and strategies
I still want to work on this in math:	