

Math Problem Solving Steps, K-2 Student Self-Assessment

- $\Box$  I listened carefully to the problem.
- $\Box$  I read the problem to myself.
- $\Box$  I talked about the problem with my teacher or a friend.
- $\Box$  I highlighted or underlined the important information.
- $\Box$  I thought about how to answer the question.
- $\Box$  I did one of these to show my thinking:
  - □ showed a pattern, looked for a rule
  - □ made a diagram
  - $\Box$  made a chart or table
  - $\Box$  made a model to show the teacher
  - $\Box$  acted out the problem
- $\Box$  I solved the problem and answered the question.
- $\Box$  I made an "I noticed..." list to show what I learned.
- $\Box$  I checked all my work.