












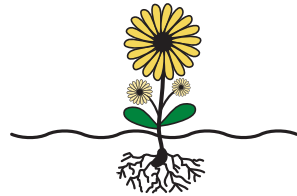
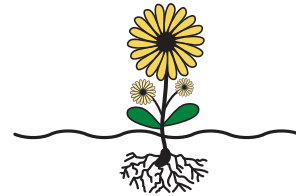


## Primary Science Rubric

Level	Science Tools	Reasoning Strategies	Communication	Science Concepts
<b>Novice</b> Getting started. No or little understanding.	I did not use science tools yet. I have no data.  	I mixed up my steps.  	I did not record or share my ideas.  	I do not get it yet.  
<b>Apprentice</b> Almost. Student has some understanding.	I tried to use some science tools. My data is started.  	I took steps.  	I started to record and share my ideas.  	I started to record and share my ideas.  
<b>Practitioner</b> Got it! Strong understanding. Meets the standard.	I used science tools. My data is complete.  	I used organized steps.  	I recorded and shared my ideas.  	I get all of it.  
<b>Expert</b> Wow, awesome! Exceptional understanding. Exceeds the standard.	I made excellent use of all science tools. My data is complete. I can demonstrate.  	I used organized steps. I made more connections.  	I recorded and shared my ideas. I also recorded details and asked questions.  	I get all of it. I can teach it to a friend. My ideas shine!  