

RWR Reading Rubric

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| <p>Reading Reading multiple sources or texts Inference Interpretation: i.e., literal, implied, figurative language Evaluates information and ideas</p> | |
| Novice | <ul style="list-style-type: none"> • Reads information from several texts, only if supported by directions/activities. • Understands basic information contained in texts, with assistance. • Uses models for evaluation or questioning texts, with assistance if necessary. |
| Apprentice | <ul style="list-style-type: none"> • Gathers details or additional information by reading several texts. • Develops a comprehensive, yet literal interpretation of materials collected. • Evaluates or questions information with assistance |
| Practitioner | <ul style="list-style-type: none"> • Develops an extended understanding of the topic based on using multiple sources (primary and secondary texts, literature, art, artifacts). • Infers meanings and interprets age appropriate texts. • Understands both literal and figurative meaning in a text. • Begins to evaluate or question sources independently or in a peer group. |
| Expert | <ul style="list-style-type: none"> • Synthesizes a varied body of information including primary and secondary sources, literature, artifacts, etc. • Interprets and uses challenging texts. Comprehends mature vocabulary. • Understands and integrates the literal and figurative meanings of a text; reads textual materials with empathy. • Analyzes sources critically and objectively, cross-checking for differences, conflicts, etc. |