# RWR Reading Rubric

**Reading**
Reading multiple sources or texts

**Inference**
Interpretation: i.e., literal, implied, figurative language

**Evaluates information and ideas**

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<th>Level</th>
<th>Description</th>
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| **Novice** | • Reads information from several texts, only if supported by directions/activities.  
• Understands basic information contained in texts, with assistance.  
• Uses models for evaluation or questioning texts, with assistance if necessary. |
| **Apprentice** | • Gathers details or additional information by reading several texts.  
• Develops a comprehensive, yet literal interpretation of materials collected.  
• Evaluates or questions information with assistance |
| **Practitioner** | • Develops an extended understanding of the topic based on using multiple sources (primary and secondary texts, literature, art, artifacts).  
• Infers meanings and interprets age appropriate texts.  
• Understands both literal and figurative meaning in a text.  
• Begins to evaluate or question sources independently or in a peer group. |
| **Expert** | • Synthesizes a varied body of information including primary and secondary sources, literature, artifacts, etc.  
• Interprets and uses challenging texts. Comprehends mature vocabulary.  
• Understands and integrates the literal and figurative meanings of a text; reads textual materials with empathy.  
• Analyzes sources critically and objectively, cross-checking for differences, conflicts, etc. |

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