

Math Problem Solving Steps, K-2 Student Self-Assessment

\square I listened carefully to the problem.
\square I read the problem to myself.
$\hfill\Box$ I talked about the problem with my teacher or a friend.
\square I highlighted or underlined the important information.
\square I thought about how to answer the question.
☐ I did one of these to show my thinking: ☐ showed a pattern, looked for a rule ☐ made a diagram ☐ made a chart or table ☐ made a model to show the teacher ☐ acted out the problem
\square I solved the problem and answered the question.
\square I made an "I noticed" list to show what I learned.
□ I checked all my work.