### RWR Reading Rubric

#### Reading
Reading multiple sources or texts

#### Inference
Interpretation: i.e., literal, implied, figurative language

#### Evaluates information and ideas

| Novice | • Reads information from several texts, only if supported by directions/activities.  
| • Understands basic information contained in texts, with assistance.  
| • Uses models for evaluation or questioning texts, with assistance if necessary. |

| Apprentice | • Gathers details or additional information by reading several texts.  
| • Develops a comprehensive, yet literal interpretation of materials collected.  
| • Evaluates or questions information with assistance |

| Practitioner | • Develops an extended understanding of the topic based on using multiple sources (primary and secondary texts, literature, art, artifacts).  
| • Infers meanings and interprets age appropriate texts.  
| • Understands both literal and figurative meaning in a text.  
| • Begins to evaluate or question sources independently or in a peer group. |

| Expert | • Synthesizes a varied body of information including primary and secondary sources, literature, artifacts, etc.  
| • Interprets and uses challenging texts. Comprehends mature vocabulary.  
| • Understands and integrates the literal and figurative meanings of a text; reads textual materials with empathy.  
| • Analyzes sources critically and objectively, cross-checking for differences, conflicts, etc. |